



EMPOWERING LANGUAGE TEACHERS INCLUDING NON-SPECIALIST VOLUNTEERS

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PROJECT UPDATE

The ELT+V project aims to provide volunteers and language teachers teaching their mother tongue to asylum seekers and refugees with a theoretical background and practical materials to facilitate them the preparation and delivery of lessons, thus filling possible training gaps and focusing on the specific needs of asylum seekers and refugees.

The partners have finalised the development of the online course modules for language teachers and volunteers and have organised a face-to-face training in Lecco to pilot the materials.

ONLINE COURSE

The course aims to develop a set of resources that can be used in different contexts, with learners of different levels and backgrounds. It is intended that the resources developed are transferable to other countries.

Having identified the language needs of the learners, the partners have jointly prepared a training course consisting of 5 modules.

All modules follow the same structure and are aimed at providing language teachers and volunteers with a brief theoretical overview and practical activities that they can use in their classes. The course is intended to be useful and easy to understand for all interested parties, regardless of their previous experience as language teachers or not.

The course will be free of charge and available online.

ONLINE COURSE STRUCTURE

1. Getting to know your target groups and their needs
2. Active engagement techniques including creating a positive climate for learning
3. Structuring learning including preparation, planning, and resourcing
4. Teaching and Learning Models including lesson design for inclusion, guided learning, and group work
5. Assessment for Learning

TRAINING OF VOLUNTEERS AND TEACHERS OF ASYLUM SEEKERS AND REFUGEES

From the 4th to the 6th of October took place in Lecco, Italy, the face-to-face training, that involved 4 participants from each country - teachers or volunteers. Each partner had an accompanying trainer responsible for delivering the developed module, making a total of 20 trainees and 5 trainers.

The group received training on the five modules and some time was also devoted to the organisation of the piloting, monitoring, and ways of managing progress.

The training aimed to assess the extent to which the developed materials met the objective. The participants gave feedback on each module and provided ideas for improving the contents.

The training was a success, as all participants were very interested and involved from the beginning and the feedback provided was very useful to improve the developed materials.

2nd TRANSNATIONAL MEETING

On the evening of the 6th and on the 7th of October, right after the training, was held the 2nd transnational project meeting.

During the meeting, the partners drew conclusions about the training that had just taken place, examined the feedback obtained and decided how to implement the materials based on the feedback.



KEEP IN TOUCH

Website:

www.teachingmigrants.eu
/under construction/



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